



# ST. TERESA SCHOOL

INDIRAPURAM GHAZIABAD

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## HOLIDAY HOME WORK (2026-27)

### CLASS VIII

#### **ENGLISH:** (Literature)

#### **CHAPTERS:-**

- *Partition: Prose*
- *Buying an Elephant : Prose*
- *Way Through the Woods : Poem*

#### Holiday Homework Instructions

- Revise and Read all the Lessons thoroughly.
- Complete all the work neatly.
- Maintain proper handwriting and presentation.
- Submit the homework in English literature notebook.
- Originality and creativity will be appreciated.

#### **Assignment Guidelines (To be followed for each chapter)**

Students are required to submit a well-organized response for each of the three chapters based on the following **parameters**:

##### **1. Title and Author**

Give the full title of the chapter and the author's name.

##### **2. Summary/Plot Overview**

Jot down of the point of the chapters/poem on the basis of turn of events.

Make a flow chart of the characters and how they are related to each other.

##### **3. Theme(s)**

Identify and explain 1–2 major themes explored in the text.

(*E.g., memory, identity, nostalgia, family bonds, problem -solving, mystery, resilience*)

##### **4. Character Sketch**

Choose main characters from the lessons and describe them in 80–100 words, focusing on their traits, actions, and development.

##### **5. Tone and Mood**

How do you get connected to the mystery created in the poem 'Way Through the Woods'? Write your response in about 80–100 words.

##### **6. Figurative Language (For poems only)**

Identify and explain any two poetic devices used (for *Poem : The Way Through the Woods*).

## 7. Personal Reflection / Critical Thinking (50-60 words)

- Discuss the importance of Problem Solving ability in your life .Give a real life example.
- What would you do if your journey suddenly stopped in an unknown place?
- Explain the attitude of Phileas Fogg towards the life in testing situation.

## 8. Creative Expression

- You are Phileas Fogg, a foreign passenger travelling by train to Allahabad. During the journey, you discover that the railway track ahead is incomplete, causing a long delay and inconvenience to passengers. Write an Application to the **Railway Manager** complaining about the incomplete railway track, lack of proper information, and difficulties faced by travellers. Request the authorities to complete the work soon and make proper travel arrangements for passengers. (80 words)
- Imagine you are a social worker, working in a refugee camp in 1947. The Partition and recent riot have left many families homeless and in need of help. Draft a Notice to organize a donation drive to collect clothes, food items, medicines, and essential supplies for the victims. Include details such as date, venue, items required, and how citizens can contribute.(50 words)

## 9. Value-Based/Competency-Driven Tasks:

### 1. Inter-Textual Connection:

How does *Gulzar* portray the impact of the partition of India in his work? Write how he presents his emotions and human dimensions of this historical event.(60 words)

### 2. Concept Mapping:

Make a mind map highlighting *the key events, challenges and themes* in the journey of the Phileas Fogg as described in the story. The map should include elements such as **Reason for delay, Challenges faced, Problem solving, Role of Passepartout, Purchase of the Elephant, Message of the story.** (80 words)

### 3. Ethical Reflection

Reflect on the *ethical responsibilities* of political leaders during historical events like the Partition of Indian Sub-Continent.

Write a paragraph explaining the **consequences and its impact on the lives of the common people.** (60 words)

### 4. Character Contrast(Partition by Gulzar & Buying an Elephant)

Compare and Contrast the central characters in the chapters Partition and the Buying an Elephant. How do their experiences, responses to demanding situation and expressions of resilience differ or align. (80 words)

## 10.Optional Meta-Analysis Questions (For Extra Enrichment):

- i.If you could rewrite the ending of one story, what would you change and how?
- ii.Which character from the lessons spoke to you the most, and why? (50 words)

## HINDI:-

1- निम्नलिखित संकेत बिंदुओं के आधार पर लगभग 80-100 शब्दों में एक रोचक लघुकथा लिखिए—

“सच्चाई” विषय पर लगभग 80-100 शब्दों में एक लघु कथा लिखिए।

संकेत बिंदु :

एक ईमानदार बालक/बालिका

रास्ते में कोई कीमती वस्तु मिलना

मन में लालच आना

सही मालिक की खोज

वस्तु लौटाना

सभी द्वारा प्रशंसा

शिक्षा / संदेश : सच्चाई का महत्व

2) 'जुर्माना' पाठ पढ़कर एक छोटा सा नाटक तैयार करें।

3) अव्यय की परिभाषा और भेदों की व्याख्या करते हुए क्रिया विशेषण शब्दों से 10 वाक्य बनाइए।

4) 'अगर मैं विवेकानंद होता/ होती' विषय पर 100 से 120 शब्दों में अनुच्छेद लिखिए।

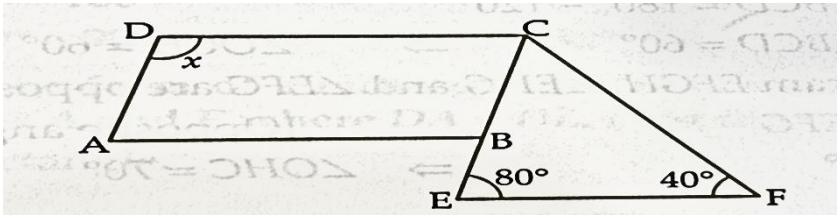
## MATHS:-

### **PRACTICE SHEET**

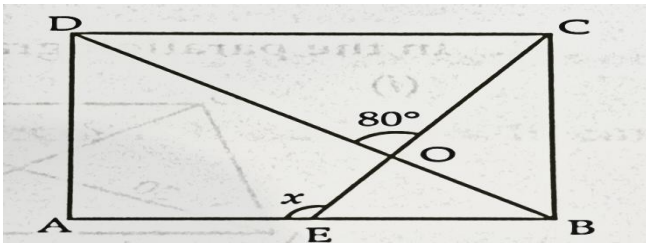
#### **CHAPTER-1,2,4**

1. Identify the following quadrilaterals in which:
  - i. Only one pair of opposite side is parallel.
  - ii. Two pair of adjacent side is equal.
  - iii. Both pair of opposite side is parallel.

- iv. Diagonals are equal
  - v. Diagonals bisect each other at right angle.
2. Construct a parallelogram with diagonals 8cm and 6cm. bisecting at an angle of  $120^\circ$ .
  3. Opposite angles of a parallelogram are  $(3x + 12)^\circ$  and  $(2x + 52)^\circ$ . Find all angles of the parallelogram.
  4. If two adjacent angles of a parallelogram are  $5x - 5^\circ$  and  $10x + 35^\circ$ . Find all the angles of parallelogram
  5. The length of two diagonals of a rectangle is  $(x + 3)cm$  and  $(2x - 7)cm$ . Find the value of x.
  6. In the given fig.  $AB \parallel CD \parallel EF$  and  $AD \parallel BC$ . Find the value of x.

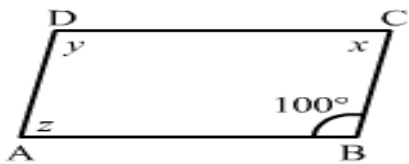


7. In the fig ABCD is a square, find x:

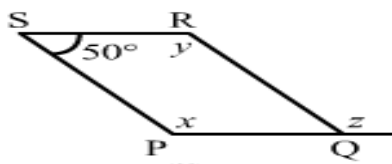


8. A sports teacher wants to arrange 6000 students in a field such that the number of rows is equal to number of columns. Find the number of rows if 71 were left out after arrangement.
9. Find the square of 85 and 95 without actual multiplication.
10. Find a 2-digit number ending with 5 whose square is 5625 and 7225
11. Three numbers are in the ratio 1:2:3 and the sum of their cubes is 4500. Find the numbers.
12. Find the missing number x in  $5^2 + x^2 = 13^2$
13. Find the value of n so that  $5^{3x+2} = 25 \times 5^{(4x-1)}$
14. Using laws of exponents evaluate:  

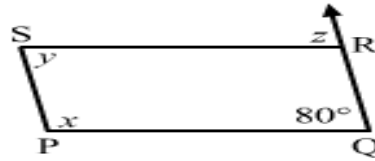
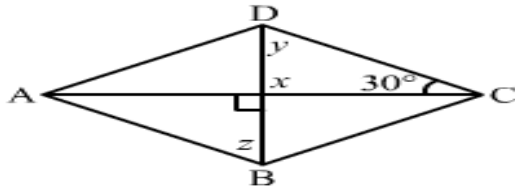
$$\left(\frac{3^3 \times 7^2}{9 \times 21}\right)^{-1} \times \left(\frac{27}{343}\right)^{-2}$$
15. Find the value of x, y, z in the given parallelograms:



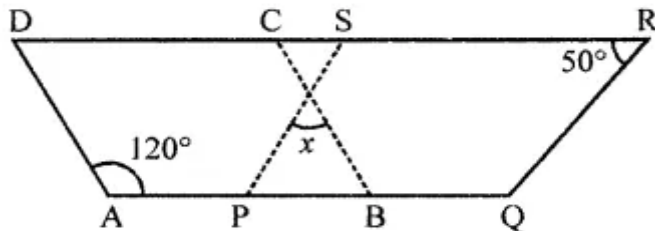
(i)



(ii)

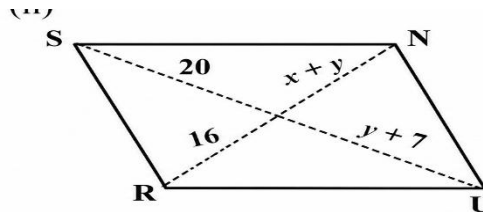
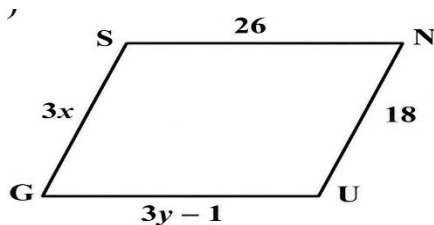


16. Find  $x$ , if  $ABCD$  and  $PQRS$  are parallelograms:



17. In parallelogram  $ABCD$ , angle  $A$  is greater than  $B$  by  $5^\circ$ . What is the measure of angle  $D$ ?

18. The following figures  $GUNS$  and  $RUNS$  are parallelograms. Find  $x$  and  $y$ . (Lengths are in cm).



19. Solve for the value of  $x$ :  $(81)^{-5} \div (729)^{3-x} = (9)^{5x}$

20. Solve for the value of  $x$ :  $(64)^{-4} \div (512)^{3-x} = (8)^{4x}$

**CASE STUDY:**

21. Mohan divided a sum of rupees into two parts  $5^x$  and  $4^x$  and distributed it between his two sons, Parth and Ankur respectively. The product of  $5^x$  and  $4^x$  is 8000.

Based on the above information answer the following question:

- What is the amount of money received by Parth?
- What is the amount of money received by Ankur?
- What is the ratio of money Ankur got to the total amount?

**SCIENCE:-**

**REVISION WORKSHEET**

- Ch- The Invisible Living World
- Ch-Health –The Ultimate Treasure
- Ch-Exploring force

## Multiple Choice Questions

1. Health is a state of:  
(a) only physical fitness (b) only mental fitness  
(c) physical, mental and social well-being (d) absence of disease only
2. Which of the following helps in preventing diseases?  
(a) Eating junk food (b) Personal hygiene  
(c) Sleeping late (d) Skipping exercise
3. Deficiency of Vitamin C causes:  
(a) Rickets (b) Scurvy  
(c) Anaemia (d) Goitre
4. Which nutrient is mainly responsible for body building?  
(a) Carbohydrates (b) Proteins  
(c) Fats (d) Vitamins
5. Which of the following is a communicable disease?  
(a) Diabetes (b) Cancer  
(c) Tuberculosis (d) Hypertension

## Fill in the Blanks

1. A balanced diet contains all \_\_\_\_\_ in correct proportions.
2. Regular \_\_\_\_\_ keeps our body fit and active.
3. Diseases that spread from one person to another are called \_\_\_\_\_ diseases.
4. Washing hands before meals helps maintain \_\_\_\_\_ hygiene.
5. \_\_\_\_\_ is the deficiency disease caused by lack of iron.

## Question Answers

1. Define health.
2. What is a balanced diet?
3. Mention any two healthy habits.
4. What are communicable diseases? Give one example.
5. Why is exercise important for our body?
6. Explain the importance of personal hygiene.
7. Differentiate between communicable and non-communicable diseases with examples.
8. How does yeast make dough soft and fluffy?
9. Explain the difference between unicellular and multicellular organisms with examples mentioned in the chapter.
10. A student observes a microscopic slide of a plant cell and an animal cell side-by-side. Based on the chapter, list three key differences the student would observe between the two cells.
11. Imagine you are a scientist trying to find a new way to deal with waste from a local farm. Based on the chapter, explain how you could use microorganisms to help solve this problem. Detail the process, the microorganisms involved, and the potential products that could be created from this process
12. Write any five ways to stay healthy.

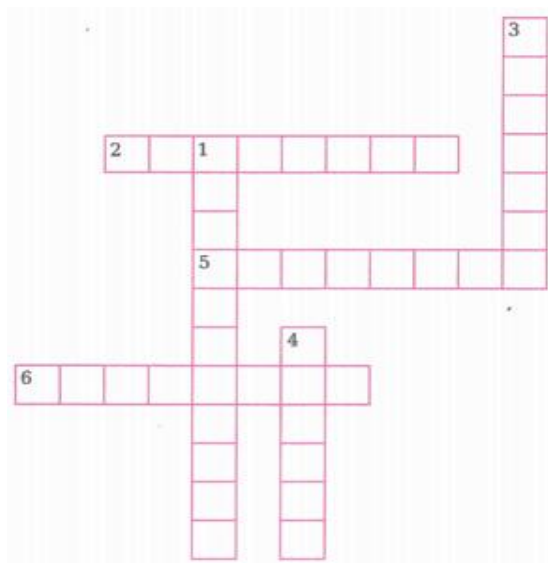
13. Complete the following word puzzle with the help of clues given below.

**Down**

1. Substances used to kill or stop the growth of bacteria.
3. Abnormal or excessive fat accumulation that may impair health.
4. An organism (like a mosquito) that transmits diseases.

**Across**

2. A condition in which the body cannot regulate blood sugar properly.
5. The body's ability to fight infections and diseases
6. Microorganism that cause a disease.



**Q.14 Case Study**

Riya eats chips and soft drinks daily. She rarely exercises and often falls sick. Her friend Meena eats nutritious food, drinks plenty of water and plays outdoor games regularly.

Answer the following questions:

1. Who is likely to be healthier? Why?
2. Mention two unhealthy habits of Riya.
3. Suggest two ways by which Riya can improve her health.
4. Why are outdoor games important for children?

**Chapter-5 Exploring Forces**

**Q1. Fill in the blanks:**

1. SI unit of force is \_\_\_\_\_.
2. Direction of force of friction is always \_\_\_\_\_ to the direction of motion.
3. Force has \_\_\_\_\_ as well as \_\_\_\_\_.

**Q2. Name the following forces:**

- a. When you lift your school bag \_\_\_\_\_
- b. Between a magnet and iron \_\_\_\_\_
- c. Between comb and hair \_\_\_\_\_
- d. Between paper and pen \_\_\_\_\_

**Q3. Multiple Choice Questions:**

1. A toy car released with the same initial speed will travel farthest on
  - (a) muddy surface
  - (b) polished marble surface
  - (c) cemented surface
  - (d) brick surface
2. Whenever the surfaces in contact tend to move or move with respect to each other, the force of friction comes into play
  - (a) only if the objects are solid.
  - (b) only if one of the two objects is liquid.
  - (c) only if one of the two objects is gaseous.
  - (d) irrespective of whether the objects are solid, liquid or gaseous

**Q4. Answer the following questions:**

1. An archer shoots an arrow in the air horizontally. However, after moving some distance, the arrow falls to the ground. Name the initial force that sets the arrow in motion. Explain why the arrow ultimately falls down.

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2. What do you mean by drag?

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3. Explain any one non- contact force with example.

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4. Two boys are riding their bicycles on the same concrete road. One has new tyres on his bicycle while the other has tyres that are old and used. Which of them is more likely to skid while moving through a patch of the road which has lubricating oil spilt over it? Explain.

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5. What will be the net force on an object when two forces act on an object in the same direction?

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6. During dry weather, clothes made of synthetic fibre often stick to the skin. Which type of force is responsible for this phenomenon?

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7. How does an applied force change the speed of an object?

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## **SOCIAL SCIENCE:-**

### **Pre-Term I Practice Sheet Ch-1,2,5**

**Do this work in History Notebook.**

#### **I. Answer the following questions in very short:- 2marks**

1. Explain the difference between aesthetic value and the ethical value.
2. Illustrate in what ways the use of cement is harmful to the environment.
3. Write about the various developmental works that Krishnadeva Raya had done to beautify his kingdom.
4. Explain the Paik system of administration of Ahom.
5. State any two descriptions that are provided in the Uttaramerur inscriptions about village administration.
6. Illustrate the main role of the Election Commission of India(ECI)

#### **II. Answer the following questions in short:-**

7. Enumerate any three changes that brought with the advent of the Green Revolution in the 1960s.

8. State the reasons for considering Shah Jahan as the "Engineer Emperor".
9. Describe the new and innovative measures that ECI has taken to make election more transparent, efficient and inclusive

### III. Answer the following questions in long:-

10. Illustrate in what ways the State Government of Sikkim took various steps to help the farmers who took the decision to convert their farming into organic farming..
11. Describe why the Aurangzeb policy stood in sharp contrast to Akbar's inclusive policy of tolerance towards all faiths. Analyse the situation which led to the election process in India as one of the most complex and extensive in the world.

**FRENCH** :- Les verbes - "être", avoir, aller, venir, 5 "er" ending verbes, 5 "re" ending verbes, 5 "ir" ending verbes, 5 "ger" 5 "cer" ending verbes.

Décrivez "La Tour Eiffel" en 5-7 lignes

All work should be done in French notebook.

### SANSKRIT:-

#### अभ्यास पत्रिका

#### प्र० 1) मंजूषया सहायतया कथा पूर्तिः कुरुत-

पुरा कस्मिंश्चित् 1.....एका निर्धना 2.....स्त्री व्यवसत्। तस्याः 3.....दुहिता विनया मनोहरा चासीत्। एकदा 4.....स्थाल्यां ताण्डुलान् निक्षिप्य पुत्रीम् 5.....- "सूर्यातपे तण्डुलान् 6.....रक्ष" कियत् कालात् अनन्तरम् एकः 7.....काकः समुड्डीय 8.....समीपम् अगच्छत्। सः (9)..... खादितुम् आरभत् तदा (10)..... रोदनम् आरभत्।

1. मंजूषा- (अवदत्, तण्डुलान्, विचित्रः, तस्या, दुहिता, खगेभ्यो, वृद्धा, माता, ग्रामे, एका, )

#### प्र०2) अधोलिखितम् गद्यांशम् पठित्वा निम्नलिखितप्रश्नानाम् उत्तरत I

एकस्मिन् ग्रामे एकः उद्यमी नाम्ना कृषकः असीत् I सः अति सज्जनः परिश्रमीः च आसीत् I एदर्थं तस्य क्षेत्रे अति शोभनानि सस्यानि उद्भवन्ति गृहे सुखं शांतिः च प्रसरति I तस्य एकं मित्रम् दुखीः अपि असीत् यः परम आलसीः असीत् I तस्य गृहे दरिद्रतायाः वास आसीत् I एकदा सः उद्यमीं प्रति अवदत् यत् मह्यं कोऽपि उपायं वद येन अहमपि धनवान् अभवम् तर्हि उद्यमी तस्मै प्रातः उथित्वा तस्य क्षेत्रे भ्रमितुम् अकथयत् सः अवदत् इति उपायं माम् एकंसाधुः अकथयत् I इति श्रुत्वा दुखीः प्रतिदिनं क्षेत्रे गन्तुम् आरभत् शनैः शनैः सोऽपि स्व क्षेत्रे कार्यं कर्तुम् आरभत् धनवान् च अभवत् I

(१) एकपदेन उत्तरत।

१. कुत्र एकः उद्यमी नाम्ना कृषकः असीत् ?

२. तस्य कः मित्रम् आसीत्?

(२) पूर्णवाक्येण उत्तरत-

१. कः परम आलसीः असीत् ?

२. कः कार्यं कर्तुम् आरभत् धनवान् च अभवत् ?

३. सद्गुणेनैव जनः मनसा वाचा कर्मणा कीदृशो भवति?

(३) निर्देशानुसार उत्तरत।

१. उद्यमीः' इत्यस्य विलोमपदम् गद्यांशे प्रयुक्तं ?

१. अलसः २. नाशिका ३. 'कुसङ्गतिः ४. चन्द्रिका

२. 'अकथयत्' इति क्रियापदस्य कर्तृपदम् किम् ?

१. तौ २. जनः ३. जनाः ४. साधुः

३. दरिद्रतायाः' इति पदस्य पर्यायपदम् गद्यांशे किम् प्रयुक्तं ?

१. सुखः २. निर्धनतायाः ३. करः ४. सज्जनः

४ गद्यांशं कृते उचितं शीर्षकं लिखत।

**प्र० ३) मञ्जूषया सहायतया पत्रं पूर्तिः कुरुत-**

वाराणसीछात्रावासातः

तिथि .....

प्रिय छात्र (i)..... !

परीक्षायां तव सफलतायाः (ii).....प्राप्य अहं (iii).....अस्मि । एतत् तव

(iv).....एव परिणामः यत् (v).....प्रथमस्यां श्रेण्याम् (vi)..... अभवत्।

आशास्महे त्वम् (vii).....वर्षे अपि एतादृशम् एव परीक्षाफलं लप्स्यते।

अस्यां सफलतायां भूयोभूयः (viii).....भवतु ।

तव (ix )..... ।

(x ).....

**मञ्जूषा -** (परिश्रमस्य, आचार्यः, भानुः, शुभम्, समाचारम्, प्रसन्नः, उत्तीर्णः, त्वम्,

अग्रिमे, वर्धापनम्)

**प्र० ३) गद्यांशं पठित्वा उत्तरत-**

एकदा एकः विडालः तं मूषकं खादितुम् अधावत्। तम् अवलोक्य मूषकः तस्य मुनेः अङ्गं प्राविशत्। तदा मुनिः उवाच "मूषकः त्वं मार्जारी भव।" ततः सः विडालः कुक्कुरात् भीत्वा धावति। इदं दृष्ट्वा मुनिः अकथयत् "कुक्कुरात्

बिभेषि? त्वमपि कुक्कुरो भव।" अधुना सः कुक्कुरः व्याघ्रात् भीतः भवति। ततः सः मुनिः तं कुक्कुरं व्याघ्रम् अकरोत्।

१- एकपदेन उत्तरत-

(क) मुनिः कं कुक्कुरं व्याघ्रम् अकरोत्।

(ख) कः कुक्करात् भीत्वा धावति ?

.पूर्णवाक्येन उत्तरत-

(क) कः मूषकं खादितुम् अधावत्।?

३- भाषिककार्य-

(क) अनुच्छेदे "अधावत् " इति क्रियायाः कर्तृपदं किम्?

(i) कुक्कुरं (ii) व्याघ्रम् (iii) बिडालः

(ख) अस्मिन् अनुच्छेदे 'मुनिः' इति कर्तृ पदस्य क्रिया पदं किम् आगतं?

(i) धावति (ii) अकरोत्

(iii) भवति

**प्र० 4) पद्यांशं पठित्वा उत्तरत-**

नीचः श्लाघ्यपदं प्राप्य स्वमित्रं हन्तुमिच्छति।

मूषको व्याघ्रतां प्राप्य मुनिं हन्तुं गतो यथा ॥

१- एकपदेन उत्तरत-

(क) नीचः किं करोति ?

(ख) कः स्वमित्रं हन्तुम् इच्छति?

२- पूर्णवाक्येन उत्तरत-

(क) कः मुनिं हन्तुं गतः ?

३- भाषिककार्य-

(क) 'स्वमित्रं' अत्र विशेषणपदं किम् ?

(i) स्व (ii) मित्रम्

(iii) गृहम् (iv) तत्

(ख) 'मूषकः' इति पदस्य पर्यायपदं किम्?

- (i) धैर्यं (ii) मूषा  
(iii) तुलसी (iv) काननः

**प्र ०5) अन्वयः पूरयत-**

तुलसीकाननं चैव गृहे यस्यावतिष्ठति।

तद्गृहं तीर्थभूतं हि नायान्ति यमकिङ्करराः।।

**अन्वयः** - यस्य (गृहे) तुलसी 1..... च एव अवतिष्ठति तत् 2..... तीर्थभूतं हि (भवति)

(तत्र) यमकिङ्करराः 3..... (अपि) 4..... आयान्ति।

**मंजूषा-** (गृहं, काननं, न, यमकिङ्करराः )

**प्र० 6) पद्यांशं पठित्वा उत्तरत-**

अध्यापकः - किमर्थम्? अपि तस्य गृहे सर्व कुशलम् ?

राजीवः - न आचार्यः सः तु ऋतुज्वरेण पीडितः अस्ति। अतः विद्यालय नागच्छत्।

अध्यापकः - एतत् ज्ञात्वा दुःखम् अनुभवामि। वयं स्वास्थ्यस्य नियमानां पालनम् अवश्यं कुर्याम।

प्रकाशः - आचार्य के ते नियमाः? वयं ज्ञातुम् इच्छामः।

अध्यापकः - संस्कृतसाहित्ये आयुर्वेदशास्त्रस्य एकः ग्रन्थः अस्ति।

१- एकपदेन उत्तरत-

(क) कः ऋतुज्वरेण पीडितः अस्ति। ?

(ख) कः अनुपस्थितः अस्ति?

२- पूर्णवाक्येन उत्तरत-

(क) कुत्र आयुर्वेदशास्त्रस्य एकः ग्रन्थः अस्ति ?

३- भाषिककार्य-

(क) 'ऋतुज्वरेण' अत्र विशेषणपदं किम् ?

- (i) ऋतु (ii) मित्रम्  
(iii) गृहम् (iv) ज्वरेण

(ख) 'प्रकाशः' इति पदस्य पर्यायपदं किम्?

- (i) धैर्यं (ii) मूषा  
(iii) तुलसी (iv) प्रभा

**प्रश्न १८- शब्दार्थ मेल कुरुत ।**

१- काननम्	अ- दुःखी
२- पीडितः	ब- वृन्दा
३- तुलसी	स- वनम्
४- नृपः	द- राजा

प्रश्न 1 मञ्जूषायां पदानां सहायतया '**क्रीडाः**' इत्यस्मिन् विषये सरल संस्कृते पंचवाक्यानां निर्माणं कुरुत-

मञ्जूषा - (बालाः, खेलने, सन्ति, उत्सुकाः, क्रिकेट-क्रीडां, खेलाः पादकन्दुकक्रीडां, उद्याने, खेलन्ति, जनाः,)

प्रश्न 2 भवत्याः नाम दिव्यालक्ष्मी वर्तते। भवती प्रधानमन्त्रिणा उद्घोषितं 'बेटी बचाओ, बेटी पढ़ाओ' विषयमुपरि एकं स्वतेयं प्रकाशितुम् इच्छति। अतः देशस्य प्रतिष्ठित-पत्रिकायाः वामायाः सम्पादिकां प्रति स्वलेखेन सह मञ्जूषायाः सहायतया पत्र लिखतु भवती-

18/10 गोविन्द विहारः

(i).....

तिथिः.....

सेवायाम्,

पूज्ये (ii) .....

'वामा' साप्ताहिकम्

ब० शा० ज० मार्गः

नवदिल्ली-1

विषयः 'बेटी बचाओ, बेटी पढ़ाओ' विषये लिखितं स्वलेख प्रकाशनार्थं पत्रम् ।

महोदये।

सविनयं निवेदनम् अस्ति यत् सम्माननीय प्रधानमन्त्रिणा श्रीमोदी (iii) .....सञ्चालितम् अभियानं 'बेटी बचाओ, बेटी पढ़ाओ' कन्यानां संरक्षणार्थं सम्पूर्ण (iv) .....प्रचलति। इदम् अभियानं देशाय अति लाभकरं वर्तते। अनेन देशे (v)..... संख्यासु वृद्धिः अभवत्।



प्रश्न 5 समुचितम् अव्ययपदं चित्वा रिक्तस्थानानि पूरयत। (केवलंप्रश्नचत्वारि)

(i) सः ..... वाराणसीं गमिष्यति ।

(ii) ग्रामात् ..... एका नदी प्रवहति ।

(iii) त्वं स्वनगरं ..... अगच्छः ?

(iv) ..... अहं पुस्तकं पठामि ।

(v) सः जनः ..... इतस्ततः भ्रमति ?

मंजूषा - (सम्प्रति, श्वः, किमर्थम्, कदा, बहिः)

प्रश्न 6 विकल्पेभ्यः समुचितपदानि चित्वा उपपदविभक्तिः पूरयत।

(i) शिवः ..... अलम् । (भक्तम् / भक्ताय / भक्तेन / भक्तात्)

(ii) सः ..... परः पतति । (वृक्षात्/वृक्षेण/वृक्षस्य /वृक्षे)

(iii) धिक् ..... यः ईश्वरलीलां न पश्यति । (नास्तिके/नास्तिकम्/नास्तिकाय / नास्तिकस्य)

(iv) ..... बहिः बहवः जनाः सन्ति । (नगरम् / नगरात् / नगरेण / नगरस्य)

(v) देवदत्तः ..... बधिरः अस्ति । (कर्णात्/कर्णाभ्याम्/कर्णेन / कर्णयोः)

## COMPUTER:-

Google Level 1 Certification Guidance

Dear Students,

You are encouraged to complete the Google Level 1 Certification, which will help you improve your digital skills and earn an internationally recognized certificate.

What is Google Level 1 Certification?

It is a beginner-level certification by Google that helps students learn how to use Google tools effectively for learning, creating projects, collaboration, and digital productivity. It is free of cost.

Steps to Start

Step 1: Open the Google for Education Training Website

Visit: [edu.google.com/intl/ALL\\_in/for-educators/certification-programs/](http://edu.google.com/intl/ALL_in/for-educators/certification-programs/)

Step 2: Create / Sign in with your Google Account

Use your school Gmail ID if provided, otherwise use your personal Gmail account.

Step 3: Select "Level 1 Certification"

Click on Google Certified Educator Level 1 and start the training modules.

#### Step 4: Complete the Training

Go through all lessons carefully and practice the activities.

#### Step 5: Take Notes

Write down important points while learning, as these will help during the assessment.

#### How to Get the Certificate

After completing all modules:

1. Attempt the final assessment/test.
2. Score the required passing marks.
3. Once passed, you will get a link on your registered email id . when you open that link you will get a download button on the left bottom of the screen. You can download your certificate from that button.

#### Kindly note:

After registering for the Google Level 1 certification, you will receive access to the exam via email within 24 to 48 hours. After that, you will have 8 days to start the exam. Once you begin the exam, you will have 3 hours to complete it, and after your score, the certificate will be sent to you via email.

#### How to Share with Teachers

After downloading the certificate:

\* Rename the file as:

YourName\_Class8\_Section\_GoogleLevel1

Example:

RiyaSharma\_8A\_GoogleLevel1

Then share it with your subject teacher on Google Classroom:

#### Important Instructions

- ✓ Complete the certification on your own
- ✓ Do not skip training videos
- ✓ Submit before the given deadline
- ✓ Ask your teacher if you face login issues

This certification will strengthen your digital knowledge and add value to your academic profile.

Start early and complete it successfully!